

Notes and Questions for the September 24, 2012 Monday Class

(The following notes conclude the discussion of the August 2012 Monday class. Please review them, answer the questions and be prepared to discuss the material. Compiled by Paul R. Blake)

Questions

- What were the limitations on Jesus' use of His Divine power while in the flesh?
- Where were there any exceptions to this?
- Give examples of Jesus' use of His Divine power in support of His Father's cause.
- Give examples of Jesus' use of His Divine Power for other purposes.
- Give examples of how Jesus engaged spiritual works without Divine power.
 - Prayer: Was His use of prayer any different from that of other men?
 - Memory: Was His knowledge different from that of other men? How so? Prove your answer? (John 12)
 - Miraculous activity: Was His use of miraculous power different from that of other men? Prove your answer.
- What are the implications for Jesus in His role as Savior, sacrifice and High Priest if He had an advantage over other men?

Discussion

- To focus on Jesus' humanity does not diminish His Deity. Single minded focus on His Deity occludes critical aspects of His humanity.
- The more we understand of what is revealed about His humanity:
 - The greater our appreciation will be for His sacrifice (Heb. 4:14-16)
 - The easier it will be to identify with Him (Eph. 3:14-21)
 - The closer one can draw to Him in revealed knowledge (2Peter 1:1-4)
 - The apostles and early disciples understood His humanity because they saw Him daily; their struggle was to see His Deity through His humanity. Our dilemma is the reverse.

Regarding God's love for man

- Our love, noble emotions, and ordinary feelings in healthy contexts are reflections in this world of the pure form of the same emotions God feels toward man. God gave us the same emotions He has when He created us in His image. He defined appropriate contexts, magnitudes and forms of expression of our emotions
- God's love and feelings are without origin or instruction; He is the First Cause.